Postgraduate Diploma in General Practice

Papers on offer in 2014
Information for Students
Postgraduate Diploma in General Practice (PGDipGP)
http://dnmeds.otago.ac.nz/departments/gp/teaching/pg_info.html

The Postgraduate Diploma in General Practice has been designed to meet the needs of New Zealand general practitioners. Normally one paper is taken each semester or each year on a part-time basis, usually over two to five years. Not all papers are offered every year and they are usually rotated every two or three years.

When the required papers are completed and a Postgraduate Diploma in General Practice awarded, students can then, if they wish, complete a Master of General Practice degree (MGP).

Papers can also be credited towards a PGDipPHC and a PGDipRPHP. With the exception of GENX 820 and GENX 822, all papers can be taken by allied health professionals enrolled in a PGCert or DipPHC.
Enrolment Process

The University introduced a new online student enrolment system in 2012 called e-Vision.

Click on the following link [www.otago.ac.nz](http://www.otago.ac.nz) and then click on the link that says Apply Online.

This will take you to the next step.

Applications for 2014

New students to Otago


- If you are a new student you will need to have scanned **certified** copies of your birth certificate/passport and evidence of your medical degree etc. You can upload these documents, and if the university requires any more information they will contact you as you may need to bring documents to the university or post them.

- You will be asked to choose the programme you wish to enrol for.

- You will then need to choose the paper, for example GENX 823.

- The system will guide you through the enrolment process and you can stop at any stage and save your application so that it is not lost and you can return to it at a later date.

A request will be sent to the relevant department and when admitted you will be sent an automated letter informing you that your application was successful. Following this the department will contact you.

Listed below are full details for the enrolment process:

Name, date of birth, and residency/citizenship

Any documentation you need to submit concerning your name, date of birth, or citizenship or residency status may be brought in to the University Information Centre for copying and witnessing. Alternatively, you can make photocopies, have them witnessed (see below), and send them by post to The Manager, Admissions and Enrolment, University of Otago, PO Box 56, Dunedin 9054. Some other documents may be uploaded as part of the application process or copies may be posted to The Manager, Admissions and Enrolment.
Students new to Otago

If we are unable to match your details against the National Student Index (NSI), you may be asked to provide physical witnessed documentary evidence of your name, date of birth, and citizenship or residency status. If you are a New Zealand or Australian citizen, and have never changed your name, an original or witnessed copy of any of the following will provide all the information required: • Your birth certificate (if you were born in New Zealand or Australia) • The page of your passport showing your name and other details • Your citizenship certificate A copy of your driver’s licence will not be accepted as it does not provide evidence of your citizenship or residency status. If you are not a New Zealand or Australian citizen, and have never changed your name, witnessed copies of both of the following will provide all the information required: • The page of your passport showing your name and other details and • Your residence visa/permit or student visa. Alternatively, an original or witnessed copy of a statement from Immigration New Zealand confirming your citizenship and residency status will be sufficient.

Students who have changed their name

If the name on the NSI, your birth certificate, passport, or citizenship certificate differs from your current name, or the name in which you gained any qualifications relevant to your admission, you must also provide an original or witnessed copy of one or more of the following as formal evidence of each change: • Marriage or civil union certificate • Certificate of dissolution of marriage or civil union • Deed poll • Statutory declaration issued by a Registrar of Births, Deaths and Marriages Note: Any document concerning a change of name must include both your previous name and the new name.

Have your documents witnessed

For all documents giving evidence of name, date of birth, name changes, citizenship or residency status, please: Either Take the original document and a photocopy to a person of suitable authority to be witnessed. This person must indicate the authority with which the copy is certified as true. The person’s name should be printed under his or her signature if the signature is not easily legible. Each page needs to be witnessed appropriately.

Example:

![Example Image](image-url)
Or

Bring the original copy to the University Information Centre in the Information Services Building, where a photocopy of the document will be made and witnessed for you.

Approved witnesses

Students should normally have their documents witnessed as true copies of originals by an authorised person i.e. a person listed in the Oaths and Declarations Act 1957 as able to take declarations such as: • Justice of the Peace • Barrister or Solicitor of the High Court The following may also witness documents: • Court Registrar or Deputy Registrar • Notary Public • University of Otago Administrative or Liaison Staff • Member of Parliament • Land Transport New Zealand, Public Trust, or local authority employee designated for this purpose Students within New Zealand may wish to check the Yellow Pages for a list of Justices of the Peace in their area. Students from remote areas who do not have access to anyone in the approved categories should contact the University Information Centre for advice.

Students who have studied at other tertiary institutions

If you have been at another tertiary institution you should upload your transcript via your student portal when you apply, or as soon as possible after results become available. It is your responsibility to provide your transcript as the University of Otago cannot normally request records from other institutions on behalf of students, and cannot match this information on the NSI. Students who have completed papers at a tertiary institution may apply for ad eundem or transfer credit on the basis of passes achieved; a fee is charged for such applications. Refer to www.otago.ac.nz/study/entrance for an application form

Students who have previously studied at Otago

https://evision.otago.ac.nz/sitsvision/wrd/siw_lgn

- Login in to your eVision portal using your university username and password. This will take you to your home page. If you have forgotten your password click on the appropriate prompts for ‘forgotten passwords’.

- You will then need to choose the paper you wish to enrol for, for example GENX 823.

- Click on the ‘Pick your Papers’ task under the ‘Tasks to Complete’ section in the upper left. When you click the link that will enable you to select papers.

  If you clicked on that task once before, but didn’t actually pick your papers, then that task (and the ‘Pick your Papers’ link) will disappear.
If the ‘Pick your Papers’ task/link isn’t on the home page, you should click on ‘View Previous Tasks’ (listed just under the ‘No tasks to complete’ message). When you ‘View previous tasks’ you will see the ‘Pick your Papers’ link once again. You can then use it to select papers.

**DO NOT** submit a new application – You have already been programme admitted and only need to pick papers.

The system will guide you through the enrolment process and you can stop at any stage and save your application so it is not lost and you can return to it at a later date.

When you have successfully enrolled, the department will contact you.

If you have any problems call 0800 80 80 98 or email [university@otago.ac.nz](mailto:university@otago.ac.nz)

You will find all information regarding enrolment at this link;

**2014 Guide to Enrolment**

[http://www.otago.ac.nz/study/otago004842.pdf](http://www.otago.ac.nz/study/otago004842.pdf)
Papers being offered in 2014

Full Year - 2014

**GENX 823 Teaching and Learning in Medical Practice**

Course Convenors: Dr Wayne Cunningham, Dr Struan Clark & Dr Martyn Williamson

GENX 823 is a 30 point paper which is offered by distance learning. This paper examines learning theory; provides opportunities for experiential and group learning; and explores the nature of reflective teaching practice. Areas studied include the process of change, course design and evaluation, teaching methods and the assessment of learning. Learning contexts include medical education, medical practice and continuing professional development. A balance is provided between core material and the opportunity to develop individual areas of interest and application.

Semester Two – 2014

**GENX 824 Ethics in General Practice**

Course Convenors: Associate Professor Chrys Jaye & Professor Susan Dovey

GENX 824 is a 15 point paper which is offered by distance learning. This paper is an introduction to health care ethics with an emphasis on the general practice context. The paper offers an opportunity to explore contemporary ethical conundrums and medico-legal obligations in general practice, and a chance to engage in discussion and reflection on the ethical practice of medicine.

Please register online at: [www.otago.ac.nz](http://www.otago.ac.nz)
Assessment and Teaching
All our papers are distance-taught and use a combination of delivered course material, supplementary readings, audioconferences, internet and residentials. This allows medically qualified participants from all over the country to participate in higher education while continuing to work in their usual practice. There are no formal examinations and the assessment for most papers is based on assignments and presentations.

Audioconferences
The dates for the audioconferences that are usually held in the evenings will be set at the first residential. It is expected that you attend all the audioconferences. However, if you are unable to attend, they are recorded and uploaded to a podcasting website where they can be later downloaded to your computer or iPod etc.

Residentials
Depending on the course, there will be 1-3 residentials: the first residential is timed for the commencement of the course, and courses that have more than one residential will end at the last residential. Residentials are held over a weekend and are normally held in Dunedin. They are however sometimes held in other centres. It is expected that you will attend all residentials.

Residentials commence at approximately 9 am on the Saturday so if you are travelling you will need to arrive on the Friday night. They normally finish around 3 pm on the Sunday.
### Residential Dates for 2014

<table>
<thead>
<tr>
<th>Paper No</th>
<th>Paper Name</th>
<th>Residential Dates 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENX 823</td>
<td>Teaching &amp; Learning in Medical Practice</td>
<td>First Residential February 15 &amp; 16</td>
</tr>
<tr>
<td>GENX 823</td>
<td>Teaching &amp; Learning in Medical Practice</td>
<td>Second Residential June 28 &amp; 29</td>
</tr>
<tr>
<td>GENX 823</td>
<td>Teaching &amp; Learning in Medical Practice</td>
<td>Third Residential November 8 &amp; 9</td>
</tr>
<tr>
<td>GENX 824</td>
<td>Ethics in General Practice</td>
<td>July 5 &amp; 6 (Please note there is only one residential for this paper)</td>
</tr>
</tbody>
</table>

Please register online at: [www.otago.ac.nz](http://www.otago.ac.nz)
Study Skills Workshops 2014
*(free of charge)* – University of Otago - Wellington

The Study Skills Workshop is comprised of two days of intensive hands-on learning where you will be introduced to postgraduate study. There is no additional charge to attend the workshop, and there is no formal assessment for any of the workshop activities – the emphasis is on listening, practice and feedback. Some preparatory material will be sent out to participants 2-3 weeks before the course so that maximum benefit can be obtained from the workshop time.

The workshop is intended for those starting their course of study in postgraduate papers and is open to all those currently enrolled in postgraduate study at the University of Otago in Wellington and Dunedin. The Study Skills Workshop is held in Wellington at the beginning of each semester. Administrative staff will also be available to advise on enrolment questions.

*The dates for the Study Skills Workshop for Semester One are March 22 & 23, 2014 – Semester Two dates tba.*

*Please contact Kelli Fleming at Wellington School of Medicine if you are interested in attending. Places fill very quickly so enrol early.*

kelli.fleming@otago.ac.nz

---

**Fees**

The fees for a one semester 15 point paper for 2014 are $1,232.25 and $2,464.50 for a 30 point full year paper.

---

Please register online at [www.otago.ac.nz](http://www.otago.ac.nz)
**Accommodation**
Accommodation and travel costs for residentials are in addition to the fees. We encourage students to stay at the University of Otago’s Executive Residence [www.otago.ac.nz/execres](http://www.otago.ac.nz/execres) which is very well appointed and popular with visiting academics.

**Travel**
We will arrange for you to be met at the airport and taken to your accommodation. Airport transfers will also be arranged for airport delivery at the end of the residential.

---

<table>
<thead>
<tr>
<th>Important Dates 2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>December 10 - 2013</strong></td>
</tr>
<tr>
<td><strong>January 15 - 2014</strong></td>
</tr>
<tr>
<td><strong>February 1 - 2014</strong></td>
</tr>
<tr>
<td><strong>February 10 - 2014</strong></td>
</tr>
<tr>
<td><strong>March 14 - 2014</strong></td>
</tr>
<tr>
<td><strong>March 21 - 2014</strong></td>
</tr>
<tr>
<td><strong>May 2 - 2014</strong></td>
</tr>
<tr>
<td><strong>June 15 - 2014</strong></td>
</tr>
<tr>
<td><strong>July 1 - 2014</strong></td>
</tr>
<tr>
<td><strong>July 10 - 2014</strong></td>
</tr>
<tr>
<td><strong>July 25 - 2014</strong></td>
</tr>
<tr>
<td><strong>September 12 - 2014</strong></td>
</tr>
</tbody>
</table>

---

Please register online at: [www.otago.ac.nz](http://www.otago.ac.nz)  
or call our free phone 0800 80 80 98
Some photos from various residential
Information about all Papers

Each 30 point paper gains 30 CME credit points and each 15 point paper gains 15 CME credit points

GENX 820 Nature of Medical Practice (Core paper)
This is a 30 point paper which is offered by distance learning and it is next expected to be offered in 2016. This paper is a systematic review of the foundational concepts of medical practice. There are three face-to-face weekend residential modules over the course of the year and modules of study that consider literature and self, the place of general practice in primary health care, the world of the patient, the history and culture of modern medicine, the doctor-patient relationship, consultation studies, the self of the doctor and wisdom in practice.

GENX 821 Research Methods in General Practice
This is a 30 point paper which is offered by distance learning and it is next expected to be offered in 2015. This paper introduces the basic principles and methods of critical appraisal. It also provides the participant with the skills to undertake and contribute to medical research through detailed coverage of research methods and design, data collection and analysis, research reporting and research ethics.

GENX 822 Advanced Nature of General Practice
This is a 15 point paper which is offered by distance learning and it is next expected to be offered in 2015. This paper further considers the philosophy of medical practice. It builds on the modules of study in GENX 820 (pre-requisite paper) and examines challenging areas of practice including the heartsink experience, uncertainty and error, and quality in practice.
GENX 823 Teaching and Learning in Medical Practice
This is a 30 point paper which is offered by distance learning and is being offered in 2014. This paper examines learning theory, provides opportunities for experiential and group learning, and explores the nature of reflective teaching practice. Areas studied include the process of change, course design and evaluation, teaching methods and the assessment of learning. Learning contexts include medical education, medical practice and continuing professional development. A balance is provided between core material and the opportunity to develop individual areas of interest and application.

GENX 824 Ethics in General Practice
This is a 15 point paper which is offered by distance learning and is being offered in 2014. This paper is an introduction to health care ethics with an emphasis on the general practice context. The paper offers an opportunity to explore contemporary ethical conundrums and medico-legal obligations in general practice, and a chance to engage in discussion and reflection on the ethical practice of medicine.

GENX 825 Culture, Health and Society
This is a 15 point paper which is offered by distance learning and it is next expected to be offered in 2016. This paper develops an understanding of the cultural and societal contexts within which medicine is practised. It is useful for any medically qualified participant and provides a general introduction to the discipline of medical anthropology, theorizing around concepts and experiences of culture, embodiment, health and illness. Medicine and other healing modalities are explored, with attention to their cultural contexts and the meanings that illness experiences have for people inhabiting these cultural contexts.
Regulations for the Postgraduate Diploma in General Practice (PGDipGP)

1. Admission to the Programme
   a. Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
   b. Every applicant shall
      i. have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Board of the Faculty of Medicine, and
      ii. have commenced or completed formal vocational training for general practice.
   c. Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Faculty of Medicine.

2. Structure of the Programme
   a. The programme of study shall consist of approved papers from the schedule worth a total of 120 points, including either or both of the core papers, PRHX 701 and GENX 820.
   b. With the approval of the Board of Studies for the diploma, one or more appropriate papers taught by a university at an equivalent level may be substituted for those in the schedule, to a maximum value of 30 points.
   c. The Board of Studies may recommend to the Dean of the Faculty of Medicine that a candidate be exempted from one 15-point paper on the basis of work previously completed for a relevant programme of study, to the satisfaction of the Board.
   d. A candidate who has completed the requirements for the Postgraduate Certificate in General Practice, or the Postgraduate Certificate in Travel Medicine, or the Postgraduate Certificate in Primary Health Care shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate. No such paper may be used for an exemption in any other programme.
Note: Students should normally enrol initially for a Postgraduate Certificate programme before proceeding to the diploma.

3. **Level of Award of the Diploma**

The diploma may be awarded with distinction or with credit.

4. **Variations**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**Link to Regulations**

[http://www.otago.ac.nz/courses/qualifications/pgdipgp.html](http://www.otago.ac.nz/courses/qualifications/pgdipgp.html)
Testimonials from past students

PGDipGP - Overall Testimonials

Two past students had enthusiastically described the postgraduate diploma to me. It sounded interesting but as with most university prospectuses, the formal course description was not particularly appetite whetting. I asked four previous students about the ‘drudgery’ factor. I wanted to know how much of the course was reading and memorising uninteresting material, material that you just had to get on with and do it. Each person essentially said, “Well, there isn’t any really.” That seemed too good to be true but it encouraged me to enrol for a paper and see what it was like. Once I had done the first paper I was hooked. The course was interesting, relevant, inspiring and well taught. There was flexibility with assignments to maximize relevance to the individual general practitioner. The three residential courses a year were well organised and a pleasure to attend. There was a lot of stimulating interactive discussion and the camaraderie with fellow students was an unforgettable highlight.

There was a lot of reading but this was not a hardship due to the interesting material. The course expanded and deepened my understanding of the role of general practice, impacted on my day-to-day practice, and was very useful for involvement in teaching and contributing to the development of general practice. The workload was not excessive and I never felt overwhelmed by it. I continue to think the postgraduate diploma in general practice is one of the best kept secrets in general practice education and highly recommend it.

Dr Brett Mann
I will undoubtedly be a better doctor and be more content with my work. The breadth of education and exploration of experience and knowledge I think will impact on other areas of my life as well.

*Steven Lillis*

I understand better the patient’s perspective and the process of consultation and derive more satisfaction from being a general practitioner.

*Don MacKenzie*


*Fiona Millard*

I enjoyed the first year so much, I thought “I’ve got to come back for more of this”.

*Farah Deobhakta*

I’ve enjoyed the meeting of minds with other practitioners. Our group is spread right around the country, so it’s a very diverse and interesting group of people.

*Andrew McLeod,*

I’ve been a front-line GP for some time. I really wanted to look at my practice in a little more depth.

*Marion Updsell*

The diploma has made me think what, why, where and how I’m doing things. It has stimulated my interest in research and teaching.

*Warren Nicholls*
The academic stimulation I got from the course was tremendous and does not seem to stop. The qualification is not the most important thing, but the experience I gained by doing it.

Sarath Gunatunga

The diploma has been beneficial for me personally as it gives quality peer group stimulation (both in agreement and disagreement of fundamental ideology); and allows me personally to reassess the quality of my medical practice and to appraise various ways of improving doctor-patient interaction and patient care. In summary, it has opened doors which I probably would not have spontaneously investigated.

Lorna Martin

A refreshed outlook and increased faith in General Practice

Jim Vause

Doing these postgraduate papers through Otago has had 2 huge pluses for me. Firstly it enabled me to get to know other GPs who like to think about their work, as do I, and secondly, I can use my experience to apply to the theory that I’m learning (and vice versa), which makes it 100% relevant to my work and stimulates enthusiasm and a fresh approach for my practice. All from my home base!

Vivienne Coppell

Individual Paper Testimonials

GENX 820 – Nature of Medical Practice

Don’t do the “Nature of Medicine” paper at Otago!

You’ll discover how quirky and weird and funny and human your colleagues are. You may develop an addiction to post graduate study.

I trained at Auckland – so have loved dipping into the University Culture at Otago. I hate exams and felt extremely shy about revealing my stupidity by enrolling in a post grad paper. I survived!!

- And had fun - lots of it.

Doctors Wayne Cunningham and Hamish Wilson have presented a paper that has given me
entirely new insights, skills and compassion. (Just when I thought I had it pretty much sussed).
My practice of medicine has been extended and with it my satisfaction.
The delights of having all accommodation and (high quality) catering arrangements booked and academic needs gently assisted — cannot be over stated.
My family and work mates think I am doing postgraduate study. Actually I’m having a little academic indulgence: carefully crafted and delivered by the Department of General Practice.

_Sarah Creegan_

**GENX 821 - Research Methods in General Practice**
I found this paper to be relevant to my work as a GP and can highly recommend this paper to GP colleagues. The learner centred approach of the convenors enables a work life balance despite the addition of a post graduate paper to the usual challenges of General Practice! The collaborative style, whilst promoting friendships and respect for colleagues, enhances the joy of learning.

_Neil Whittaker_

**GENX 822 - Advanced Nature of General Practice**
I can thoroughly recommend this course. It connects with and builds on the knowledge base of GENX 820 Nature of Medical Practice, while going on to explore new topics, all extremely relevant to our daily practice. The readings were stimulating and remain a useful and inspirational resource to return to. The audio-conferences and weekends were memorable for provoking lively interaction and debate and excellent group work, and it was a pleasure to get to know fellow GPs from around the country. For me, the course increased my appreciation of the depth and complexity of general practice, while affirming the value of GPs and the work that we do.

_Vivien Edge_
GENX 823 Teaching and Learning in Medical Practice
I would like to comment on the enormous value I got out of the Teaching and Learning paper. It was good to appreciate the theoretical and experimental basis for the apprenticeship model. The course was enormous fun, it was a delight interacting with you all and it was very healthy to be forced out of my routines with the opportunity to sharpen my saw in an academic environment. You have highly developed the art of being challenging without being threatening and I was always aware that you were acting out the principles that you were encouraging us to learn.

Martin London

GENX 823 Teaching and Learning in Medical Practice
I can highly recommend this paper for anyone involved in teaching and learning in medical practice. It has enabled me to facilitate learning not just in medical practice but also other walks of life. It has been learner led, stimulating and practical. I learnt lot from colleagues and developed new friendships and networks. It was superbly organized and facilitated by supportive yet challenging tutors.

Neil Whittaker

GENX 824 Ethics in General Practice
Studying and enjoying this paper is my first thought when I am questioned about the impact of the Ethics in General Practice course. It is stimulating, very user friendly and fills you with new insight and motivation for General Practice. I can recommend this to every GP.

Anél Reyneke

GENX 824 Ethics in General Practice
Doing the Ethics paper really helped me to express the ways in which “right” decisions are made. Good discussions were held with the colleagues on my course, the teaching staff were wonderful and the organisation for the course was faultless. I find that the points learnt in the course are very applicable to my day to day work. I thoroughly endorse this course to extend/challenge the way you think. The benefit is not just to us regarding medical issues, but to the wider way of how all decisions can be made.

Debbie Gibson
**GENX 825 Medical Anthropology**
I found this course both interesting and enjoyable. The readings and in-course discussions were thought-provoking. The course provided the opportunity to look at aspects of health and medicine from fresh perspectives and in different contexts, sometimes highlighting and sometimes challenging my assumptions on the world we live and practise medicine in. The course was well-organised and smoothly facilitated and the course tutor was accessible, encouraging and helpful throughout.

*Vivien Edge*

**GENX 825 Culture, Health and Society**
This was a fascinating paper with very stimulating readings to discuss from a wide range of anthropological and sociological sources. I particularly enjoyed the opportunity to act as an 'observer' in the field and develop a different perspective on patients, health systems, health beliefs and globalisation. It is easy to stop noticing how pervasive the dominant culture of Western biomedicine is in everyday practice when you are immersed in the system. This module gave us the chance to reflect on other cultural perspectives and approaches to healing and illness. We were also constantly encouraged and supported by the excellent facilitation. I highly recommend this paper for anyone interested in thinking about societal and cultural aspects of health.

*Emma Storr*

**GENX 825 Culture, Health and Society**
Learning to reflect on my practice anthropologically has helped me to recognize our current medical model for the socially constructed reality that it is, and to see new ways of looking to the future of medicine in a changing world.

*Marion Upsdell*
GENX 825 Culture, Health and Society

GENX 825 opened a whole new world for me. I decided to do it because I worked in a Pacific Island Clinic, and thought it would be a good idea to learn about culture, because so much of what I do depends upon my understanding the culture of these people who come from a very different background from me. The course was fascinating and taught wonderfully by Assoc Prof Chrys Jaye, who was very supportive and helpful. The theme of my article was that the general practitioner was the modern day "shaman", or healer as found in more primitive societies. I found that I had landed on my feet in this subject of medical anthropology, which is fundamental to medicine and also fundamental to understanding people. I so enjoyed the course that I did the next year GENX 708 (Special Topic) on a group of people in my practice who needed medical care and couldn’t afford to pay for it. Although I already have a Masters degree in General Practice from the United Kingdom, I am very tempted to do the Master of General Practice course at Otago in order to get supervision while I extend the scope of the ethnography I produced at the end of this course.

Leo Revell
### Future Teaching

#### Postgraduate Diploma in General Practice (PGDipGP)

#### Timetable for Teaching

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Duration</th>
<th>Semester</th>
</tr>
</thead>
</table>
| 2013 | GENX 820 Nature of Medical Practice  
GENX 825 Culture, Health & Society | Full Year         | Semester Two |
| 2014 | GENX 823 Teaching & Learning in Medical Practice  
GENX 824 Ethics in General Practice | Full Year         | Semester Two |
| 2015 | GENX 821 Research Methods in General Practice  
GENX 822 Advanced Nature of General Practice | Full Year         | Semester Two |
| 2016 | GENX 820 Nature of Medical Practice  
GENX 825 Culture Health & Society | Full Year         | Semester Two |
Convenor Profiles

Dr Hamish Wilson

Hamish graduated from the University of Otago in 1978. He worked as a solo GP in Christchurch in the 1980s before taking up a part-time Senior Lecturer position in the Department of General Practice in 1996. He runs postgraduate courses for GPs and since 2008 he has helped to revise the Early Learning in Medicine programme for Year 2/3 students, convening the innovative Healthcare in the Community programme (HIC).

With Dr Wayne Cunningham, he recently published Being a Doctor: Understanding Medical Practice (University of Otago Press, 2013), a textbook that addresses the gap between medical theory and the reality of clinical practice. He has also researched and published on the doctor-patient relationship, role modelling, complaints, and patients’ experiences of health care. During his research and study leave in 2013, he travelled to Canada, USA and the UK to explore undergraduate curricula that address the health and wellbeing of medical students. He is married to Annette, has two adult children, and lives in Dunedin.

Professor Susan Dovey

Susan is a Professor in the Department of General Practice, and formerly Director of the Department's RNZCGP Research Unit. She has more than 20 years of experience in general practice research, including a substantial amount of research involving electronic data generated by general practices. She is a custodian of the General Practice Computer Databases that are now held in the Dunedin South Link Health Inc. offices.

Susan has broad-ranging expertise and experience in teaching and carrying out general practice research, publishing over 100 research papers in peer-reviewed scientific journals. She has a particular interest in patient safety research, and has recently been appointed to the World Health Organisation's Patient Safety Alliance research working group. She worked as a researcher in Washington DC and Canberra before returning to Dunedin in 2004: she maintains her international links and is currently an investigator in studies funded by the Agency for Healthcare Quality and Research (US) and the European Union as well as New Zealand-based research.
**Associate Professor Chrystal Jaye**  
*Head of Department*

Chrys is a medical anthropologist with an interest in medical education and the social construction of health and illness in the healthcare sector among healthcare professionals and consumers of healthcare services. She has conducted research in the fields of medical anthropology, public health, medical education, and general practice. Current research interests include occupational overuse syndrome, health services provision in rural areas, and teaching and learning in clinical settings.

Chrys is Treasurer for the Association of Social Anthropologists of Aotearoa/NZ, and on the Editorial Board for the ASAA/NZ journal *sites: A Journal of Social Anthropology and Cultural Studies.*

**Dr Wayne Cunningham**  
*Senior Lecturer*

Wayne is a Senior Lecturer in General Practice and a rural general practitioner practising at the Milton Health Centre in Milton, South Otago. His teaching is mainly in the postgraduate programme in a variety of papers including the philosophy of practice, medical education and research. His research interests are in the field of complaints against doctors and he is actively involved in medical indemnity as a director of Medicus Indemnity.

**Dr Struan Clark**  
*Professional Practice Fellow*

Struan is a rural doctor in Golden Bay and the most recent addition to the team. He has been convening papers for the Post Graduate Diploma in Rural and Provincial Hospital Medicine for the past 2 years and is joining with Wayne Cunningham and Martyn Williamson for the 2014 Teaching and Learning in Medical Practice paper.

A graduate from the University of Aberdeen, Scotland in 1987, Struan completed his GP training in Aberdeenshire. Whilst working for Greenpeace for a year, he came to New Zealand where he met his wife Margie. Here they stayed, and have lived in Golden Bay with their 2 children for the past 17 years.

Struan’s main interests in practice are teaching rural general practice at all levels, palliative care, community mental health and the health and wellbeing of doctors and their families.
Dr Martyn Williamson  
*Senior Lecturer*  
(Profile pending)

Contact  
Anita Fogarty  
*Postgraduate Administrator*

My career in administration in the University of Otago commenced in the Philosophy Department in 1986 where I was Departmental Secretary for a number of years. I then left the university and took up a position in Auckland before spending some time overseas. I returned to Dunedin and began work in the Advanced Business Programme where I was responsible for all administration within the MBA programme. From there I took up a post in the Education Department as Departmental Administrator for 4 years. In 1999 I left the university once again and set up a business offering computer training. I then spent a year in London, came back to Dunedin and continued with my business. I lived in Melbourne in 2003 and in 2004 to 2006 I was employed by the Ministry of Education delivering training to school principals and administrators on-site and in group workshops around the country. I joined the Department of General Practice in 2007 as Postgraduate Administrator.

Tel: 64 3 479 7424  
Fax: 64 479 7431  
Mob: 021 279 7424  
Web: [http://dnmeds.otago.ac.nz/departments/gp/teaching/pg_info.html](http://dnmeds.otago.ac.nz/departments/gp/teaching/pg_info.html)  
Register here [www.otago.ac.nz](http://www.otago.ac.nz)